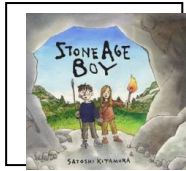


Literacy and History



Autumn 1: Stone Age to Iron Age

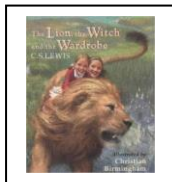
Books: 'The Stone Age Boy' and 'Ug, Boy genius of the Stone Age'

- To write their own story based on 'The Stone Age Boy'
- Children to write a diary entry as a character from Stone Age Britain.

Non-Fiction

- Children will research and write a report about what life was like during the Stone Age to Iron Age.
- To write instructions to build a stone circle.
- Leaflet on Skara Brae
- Brochure on Celtic roundhouses
- To know about the lives of people in different periods and how life in the Stone Age compares to life today.

Autumn 2:



- Book: 'The Lion the Witch and the Wardrobe' by C.S.Lewis.
- Children to write their story based in an imaginary world.

P.E.

- Handball & Gymnastics

Maths

- Securing number facts, place value and relationships
- Problem solving using different operations
- units of measure
- understanding the properties of 2D shapes
- *adding and subtracting numbers
- Using methods shown and mentally
- Links with Humanities: Timeline of Stone Age to Iron Age
- Finding shapes in stories



Year 3

Autumn 2016

FROM THE STONE AGE TO THE IRON AGE



Autumn 2 2016
Illumination!

Expressive Arts

Understanding the history of cave art
To create their own cave art
To create a Bronze Age tool using mudrock.
To study the artwork of Rembrandt focusing on the movement of light to create their own pictures.

Sanskrit

- Joining vowels u and ri to consonants
- Yada Yada hi dharmasya-shlokas
- Learning more family members.
- Learning more parts of the body.

Science

Rocks and Soil

- To be able to describe and compare different types of rock.
- To investigate the properties of different rocks e.g. permeability and hardness.
- To understand what fossils are and how they are formed
- To understand what is found in different layers of the soil

Light

- How does light travel?
- What does it pass through?
- What happens when light is unable to pass through an object?
- How does the size of the shadow change?
Can we investigate materials that will and will not allow light to pass through them?

Computing

- E-safety
- Multimedia and Word processing



PRE

Focus on - Empathy

DON'T WORRY...BE HAPPY

Understand the difference between what is meant by 'spiritual happiness' and 'material happiness'.

COMMUNICATING WITH THE DIVINE

Know what is meant and understood by Deities and deity worship.

PSHE

- To understand what it means to belong
- To understand how to manage their emotions
- To understand the emotions of others